# SHAHAJI LAW COLLEGE, KOLHAPUR

## ANALYSIS OF STUDENT SATISFACTION SURVEY

# Under

# NAAC CRITERIA – II TEACHING – LEARNING AND EVALUATION

(KEY INDICATOR - 2.7.1)

2019-2020

# INDEX

Sr No	Particulars	Page No
01	Objective	3
02	Survey Methodology	3
03	Participants	3
04	Survey Results	4-12

### **Objective:**

The survey has been conducted to understand student's satisfaction level, particularly in respect of teaching-learning and evaluation process.

#### **Survey Methodology:**

In order to understand student's satisfaction level, responses on Likert Scale were collected from the students studying in all classes of LL.B. (Three Years Course) and LL.B. (Five Years Course) studying in the institution. The institution has followed questionnaire with twenty one questions designed by the NAAC, specifically for this purpose consisting twenty (20) objective questions, scaled on a scale of 4 to 0 from most positive to most negative and one (1) open ended question for providing valuable suggestions/observations. For the genuine collection of responses, ICT tool of 'Google Form' has been implemented.

### **Participants:**

The student satisfaction survey conducted for understanding their satisfaction level covered a total of 106 active students from all classes studying in LL.B. (Three Years Course) and LL.B. (Five Years Course). **Survey Results:** 

- A) Please confirm this is the first and only time you answer this survey.Yes: 100 %
- B) Age: mean : 23.06
- C) College Name

# SHAHAJI LAW COLLEGE, KOLHAPUR

**D)** Gender:

Male :	44.89%
Female:	54.55%

E) What degree program are you pursuing now?

**Bachelor's** 

F) What subject area are you currently pursuing?

Professional

#### **Instructions to fill the questionnaire:**

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

#### NAAC Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

(Following are questions for online student satisfaction survey regarding teaching learning process.)

Particulars	Frequency	Percentage	Mean
85 to 100%	63	59.43	
70 to 84%	37	34.91	
55 to 69%	04	3.77	98.48
30 to 54%	02	1.89	90.40
Below 30%	0	0.00	
Total	106	100.00	

1 How Much of the Syllabus was covered in the Class ?

2. How well did the teachers prepare for the classes?

Particulars	Frequency	Percentage	Mean
Thoroughly	55	51.89	95.47
Satisfactorily	45	42.45	
Poorly	06	5.66	
Indifferently	0	0.00	
Wont Teach at all	0	0.00	
Total	106	100.00	

# 3. How well were the teachers able to communicate?

Particulars	Frequency	Percentage	Mean	
Always Effective	70	66.04	98.49	
Sometimes Effective	30	28.30		
Just Satisfactorily	02	1.89		
Generally Ineffective	02	1.89		
Very Poor Communication	02	1.89		
Total	106	100.00		

4. The teacher's approach to teaching can best be described as

Particulars	Frequency	Percentage	Mean
Excellent	47	44.34	97.73
Very Good	53	50.00	
Good	03	2.83	
Fair	03	2.83	
Poor	0	0.00	
Total	106	100.00	

#### 5. Fairness of the internal evaluation process by the teachers.

Particulars	Frequency	Percentage	Mean
Alwarys Fair	70	66.04	99.24
Usually Fair	35	33.02	
Sometimes Unfair	1	0.94	
Usually Unfair	0	0.00	
Unfair	0	0.00	
Total	106	100.00	

Particulars	Frequency	Percentage	Mean
Every Time	37	34.91	96.74
Usually	50	47.17	
Occasionally / Sometimes	14	13.21	
Rarely	2	1.89	
Never	3	2.83	
Total	106	100.00	

6. Was your performance in assignments discussed with you?

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Particulars	Frequency	Percentage	Mean
Regularly	80	75.47	80.37
Often	26	24.53	
Sometimes	0	0.00	
Rarely	0	0.00	
Never	0	0.00	
Total	106	100.00	

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Particulars	Frequency	Percentage	Mean	
Significantly	30	28.30	87.97	
Very Well	62	58.49		
Moderately	10	9.43		
Marginally	04	3.77		
Not at All	0	0.00		
Total	106	100.00		

Particulars	Frequency	Percentage	Mean
Strongly Agree	27	25.47	98.48
Agree	47	44.34	
Neutral	30	28.30	
Disagree	2	1.89	
Strongly Disagree	0	0.00	
Total	106	100.00	

9. The institution provides multiple opportunities to learn and grow.

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Particulars	Frequency	Percentage	Mean	
Every time	23	21.70	94.71	
Usually	51	48.11		
Occasionally / Sometimes	25	23.58		
Rarely	7	6.60		
Never	0	0.00		
Total	106	100.00		

11. Your mentor does a necessary follow-up with an assigned task to you.

Particulars	Frequency	Percentage	Mean
Everytime	28	26.42	97.74
Usually	55	51.89	
Occasionally / Sometimes	20	18.87	
Rarely	3	2.83	
I Don't have a Mentor	0	0.00	
Total	106	100.00	

Particulars	Frequency	Percentage	Mean
Everytime	37	34.91	98.49
Usually	56	52.83	
Occasionally / Sometimes	11	10.38	
Rarely	02	1.89	
Never	0	0.00	
Total	106	100.00	

12. The teachers illustrate the concepts through examples and applications.

13. The teachers identify your strengths and encourage you with providing right level of challenges.

Particulars	Frequency	Percentage	Mean	
Fully	66	62.26	96.98	
Reasonably	31	29.25		
Partially	5	4.72		
Slightly	0	0.00		
Unable to	4	3.77		
Total	106	100.00		

14. Teachers are able to identify your weaknesses and help you to overcome them.

Particulars	Frequency	Percentage	Mean
Everytime	38	35.85	98.48
Usually	60	56.60	
Occasionally / Sometimes	6	5.66	
Rarely	2	1.89	
Never	0	0.00	
Total	106	100.00	

Particulars	Frequency	Percentage	Mean	SD
Strongly Agree	25	23.58	96.97	
Agree	35	33.02		
Neutral	42	39.62		
Disagree	04	3.77		
Strongly Disagree	0	0.00		
Total	106	100.00		

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning

Particulars	Frequency	Percentage	Mean	
To a Great Extent	22	20.75	98.47	
Moderate	67	63.21		
Some What	11	10.38		
Very Little	04	3.77		
Not at all	02	1.89		
Total	106	100.00		

17. Teachers encourage you to participate in extracurricular activities.

Particulars	Frequency	Percentage	Mean
Strongly Agree	43	40.57	95.47
Agree	57	53.77	
Neutral	06	5.66	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
Total	106	100.00	

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Particulars	Frequency	Percentage	Mean
To a Great Extent	27	25.47	97.73
Moderate	38	35.85	
Some What	38	35.85	
Very Little	03	2.83	
Not at all	0	0.00	
Total	106	100.00	

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Particulars	Frequency	Percentage	Mean	
Above 90%	94	88.68	92.45	
70 to 89%	10	9.43		
50 to 69%	02	1.89		
30 to 49%	0	0.00		
Below 29%	0	0.00		
Total	106	100.00		

20. The overall quality of teaching-learning process in your institute is very good.

Particulars	Frequency	Percentage	Mean
Strongly Agree	74	69.81	98.48
Agree	30	28.30	
Neutral	2	1.89	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
Total	106	100.00	

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. -

The students of the college have given the following observations / suggestions.

Sr.No.	<b>Observations / Suggestions</b>
1	Students should be serious about Internal
	Assessment
2	More practical & Field work should be
	there
3	Students should be provided with more
	options